

K-8 Math CASC Curriculum Review

Monday, March 11, 2013

4:15 p.m. – 6:15 p.m.

Big Sky High School Library Computer Lab

3100 South Avenue West



Forward Thinking, High Achieving.

Guiding Question:

How does our work meet district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

- We will locate rigorous performance tasks and lessons to meet Montana Common Core Standards and align to MCPS materials and deficit areas.
- We will complete grade level resource documents to support implementation of Montana Common Core Standards for math.

AGENDA

4:15 – 6:15	<p>Welcome</p> <p>Work Session: complete grade level teacher resource materials</p> <ul style="list-style-type: none">• Performance Task<ul style="list-style-type: none">○ Elementary: 6-8 based on the big ideas for your grade level○ Middle School: include 1-2 for each unit• Lessons to support deficit areas of our programs• Complete vocabulary <p>Public Comment</p>
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